UNIT K - YEAR 1

PENTECOST

ABOUT THE UNIT

This unit is designed to develop the children's knowledge and understanding of Pentecost as the fulfilment of Jesus' promise to send the Holy Spirit. The unit focuses on the coming of the Holy Spirit as a promised gift that brought about a change in the lives of the disciples and how we celebrate and receive that gift in our lives today.

WHERE THE UNIT FITS IN

The unit builds on previous learning about Pentecost in Reception.

PRIOR LEARNING

It is helpful if the children have:

- some understanding of what a promise is
- some prior knowledge of what happened at Pentecost
- some understanding that the Holy Spirit is God the third person of the Trinity.

SKILLS

Discussion, thinking, music, dance, drama, mime, writing, prayer writing, research.

VOCABULARY

Pentecost, promise, Holy Spirit, God, Trinity, Jesus, disciples.

ASSESSMENT

A.T.1	A.T.2
1a	1a
1b	1b
	1c
	1d
1b	1b
2a	2b
2b	2c
2c	2d
	1a 1b 1b 2a 2b

PROGRAMMEOF	TEACHING	LEARNING	FURTHER
STUDY	STRATEGIES	OUTCOMES	DEVELOPMENT
R4 Hear and become familiar with the story of the coming of the Holy Spirit at Pentecost. Ch2 How people who heard the Good News of Jesus began to share a way of life. C1 Take part in celebrations which express thanks and praise. C2 Recognise the place and value of celebrations in family, school and parish. C4 Become familiar with some ways the Church celebrates major seasons of the liturgical year.	 Explore the meaning of the word "promise". Make a "promise word-web". Show children some money with "I promise to pay the bearer" on it. What does this mean? Think of things people promise to do? Read to the children the story of Jesus promising to send the Holy Spirit. Children to learn some of the words of Jesus about sending the Holy Spirit. What do you think was important about Jesus' promise? Share with the children the story of Pentecost day. Explore the story through music and movement to capture the thoughts and feelings of the disciples. Create a class mime of the story. Use percussion instruments for wind and fire and to express the thoughts and feelings of the disciples. Create with the children Pentecost word banks. Children to write their Pentecost book as one of the disciples. 	R4 That Jesus' promise to send the Holy Spirit is fulfilled at Pentecost. Ch2 That the Church is the community which continues Jesus' mission to proclaim Good News to the whole world. Explore the meaning of the word "promise". Know the story of Pentecost and be able to dramatise and retell the story. Know that the Holy Spirit was the promised gift of Jesus to his disciples. Understand what Jesus meant when he promised to send the Holy Spirit to his disciples. Understand how the disciples' way of life changed after Pentecost.	Create a class display of symbols of the Holy Spirit. Revise with children the sign of the cross as a prayer to God the Holy Spirit.
	 Discuss with the children the change that the Holy Spirit made in the lives of the disciples. How do you think the Holy Spirit can help us today? Create with the children some simple prayers addressing God as the Holy Spirit. Find out about the celebration of Pentecost in the parish. What colour is used for the liturgy of Pentecost? Why do you think this colour is chosen? 	 C1 Develop an understanding of the reasons to thank and praise God. C2 Know that the school and parish have special celebrations. C4 Know the basic meanings of Pentecost. Know that Pentecost Sunday is the day in the church when we celebrate the coming of the Holy Spirit, promised by Jesus. Make up a simple prayer naming the Holy Spirit. Develop an understanding of the reasons to thank and praise God as the Holy Spirit. 	

RELATED SCRIPTURE

Acts 2: 1-4 – The story of Pentecost

Acts 2: 14-36 - Peter Addresses the Crowd

Acts 12: 3-5 - Peter in Prison

COLLECTIVE WORSHIP

• Create simple prayers to the Holy Spirit during class prayer time.

OTHER LINKS

EVALUATION

What went well?

Which areas of planning need to be developed/adapted next time?

What needs to be revisited/developed in a later unit?